



Pyramid Network Hub Foundations

Purpose

Support the social-emotional development and inclusion of all children ages birth through five by promoting and expanding evidence-based Pyramid approaches.

Guiding Principles

- Focus on promotion and implementation of evidence-based practices and data-informed decisions that lead to fidelity of the model
- Recognize connections, relationships, and partnerships as central to Pyramid efforts, emphasizing alignment and innovation between stakeholders at local, state, and national levels
- Ensure a lens of diversity, equity, and inclusion are at the center of our efforts, recognizing privilege and access to power, working to create inclusive systems and programs and dismantle a history of oppression
- Ensure responsible planning and stewardship of resources

Desired Results



Statewide high-fidelity use of the Pyramid Model is increased



Pyramid trainers, coaches, and programs are prepared, supported, and motivated to improve their social-emotional and inclusion policies and practices



Pyramid Infrastructure is strong and supportive of communities and programs



Pyramid is part of a comprehensive Preschool through 3rd grade approach

2025 Pyramid Action Plan

This Action Plan outlines the goals and activities of the Pyramid Network Hub over the course of the calendar year. It is informed by the Benchmarks of Quality (BoQ) and feedback from multiple stakeholders and is intended to capture key steps in progressing fidelity implementation of the Pyramid Model statewide. In addition to the activities outlined below, Healthy Child Care Colorado will continue to engage in its ongoing commitment to support the early childhood workforce through training, coaching, technical assistance, communication, and relationships and awareness building.

Core Functions

Support & Engagement

Promote Pyramid-related work through communications and tools

- Continue to disseminate the Pyramid Newsletter and Facilitator Memo, streamlining communication based on audience
- Identify and launch a Facilitator-only communication platform
- Maintain HCCC Pyramid webpage with up-to-date information and resources

Learning & Implementation

Ongoing learning knowledge and skill acquisition

- Host virtual Pyramid Summit
- Identify learning opportunities for the broader Pyramid Practitioner Network
- Deliver TPOT and TPITOS trainings, as needed
- Support providers is completing TPOT and TPITOS re-reliability
- Launch and evaluate the Positive Solution for Families (PSfF) Trainer Endorsement

Leadership & Advocacy

Build an active and collaborative leadership structure

- Facilitate a Pyramid State Leadership Team (PSLT) that:
 - Achieves consistent attendance
 - Contributes resources from home organization
 - Includes representation from a family-facing organization
- Continue to convene Professional Development (PD) Workgroup
- Launch Implementation Workgroup

Activities

Conduct outreach and provide engagement opportunities

- Identify ways to intentionally engage the broader Pyramid Practitioner Network
- Create awareness and connections with other consultative and coaching roles
- Bring the Pyramid Model to additional communities, such as Family, Friend, and Neighbor (FFN)

Provide services to support high quality, equitable implementation

- Develop resources and launch Colorado Pyramid Model Training in Spanish
- Monitor implementation of new Colorado Pyramid Model Training, analyze training data collected in PDIS, and create resources and supports as needed
- Begin to define the four different Pyramid Model implementation intensities (1. Exploring, 2. Practicing, 3. Fidelity, 4. Model)

Enhance Pyramid Facilitator Certification

- Develop and rollout Facilitator Continuation requirements/criteria
- Pause annual Pyramid Facilitator Certification Program to assess the Pyramid landscape (i.e., equity, access, and demand) and further invest in Facilitators.

Pursue greater systems integration and workforce development

- Align TPITOS as a Demonstrated Competency
- Integrate CPMT in accredited community and 4-year colleges as Credit for Prior Learning (CPL) coursework
- Advocate for improving and expanding qualification pathways in Colorado's early childhood professional development system

Elevate voices to advocate for local needs, best practices, state systems, and national models for social and emotional well-being

- Use data and stories to advocate for expansion of and sustainable funding for state, community, and program level Pyramid implementation efforts
- Ensure alignment and reduce barriers to implementation by meeting regularly with state and national systems leaders